

## 24<sup>th</sup> session of the Committee of Experts on Public Administration

### Written statement by Fundación Argentina a las Naciones Camino a la Verdad - FANCV

*Agenda item 8: Strategies for changing mindsets in the public sector, retaining talent and attracting younger workers*

Conflicts of diverse kinds, such as axiological, social, and armed conflicts, those caused by financial powers, terrorism and climate change, stimulate the acceleration and aggravation of several disturbances of Social Peace.

**This diverse set of scourges affects 1) the environment and, by affecting the environment, affects 2) the free availability of Natural Resources,** reason why multitudes are forced to "move" within the borders of their nation, in search of work and support for their families.

When mobility transcends the borders of their nation, it is called **Migration**, thus generating, where appropriate, the status of **Refugees and/or Stateless Persons**.

**When States or receiving areas DO NOT foresee...**

**Convergence Plans:** This is when the different forces of a country coordinate with each other in order to mitigate and, where appropriate, solve a common problem, for example: receiving groups of displaced persons/migrants, either by preparing their **comprehensive reception: allocating their location, accommodation, etc., whether temporary, or by planning their location**, so that they can guide their lives positively and **cooperating, in an orderly manner, with the development of the receiving community**, according to the relevant regional requirements, thus facilitating all the efforts involved in their transit or settlement for humanitarian reasons and, taking into consideration the diversity of capacities and local and/or regional needs.

**Contingency Plans:** An emergency plan designed to organize and initially provide possible solutions to a circumstantial problem.

**4) When these plans are not anticipated, they lead to economic imbalances in the recipient areas/countries:**

An **economic imbalance** affects the pre-established planning of assigned objectives and budgets, both local and national. It ultimately undermines stability on several fronts and across diverse sectors, giving rise incipient social reactions.

**When an economic imbalance occurs in recipient areas or countries** for humanitarian reasons, resources intended to cover other budgets are diverted to cover diverse emergencies.

**5) Reactions of discrimination, xenophobia, racism, slavery, and human trafficking...** generated by economic failure, translate into chaos in the face of various situations that affect the normal environmental functioning of society as a whole, ultimately, affecting social peace.

**WHAT WAS EXPOSED RESULTS IN FAILED GOVERNANCE MANAGEMENT.**

Diverse competing axiological priorities motivate authorities to make decisions that, on many occasions, lack sufficient **Foresight and the necessary Capacity for Association**, preventing them to **Visualize, prospectively and holistically**, the possible consequences to which society as a whole is exposed since

are not considered or prioritized in advance, **Extreme Preventive Measures** - assuming the worst-case scenarios - and possible consequences.

We emphasize the importance of having a **Vision Scope** to understand the potential consequences of each **decision-making stage**, which could cause a "domino effect," which worsens in the future with unexpected consequences, generating instability.

**It is of significant importance, in all phases of life, to develop the Capacity of Association between a decision and its consequences.**

**Without a Vision Scope and Capacity of Association, a Prevention Culture cannot be developed.**

**Every decision has a consequence.** If I want to prevent, I have to evaluate whether those consequences are positive or negative. In other words, we must have: **Consciousness of Responsibility and Consequence.**

**Therefore, We cannot talk about Prevention without the Capacity of Association with Consciousness of Responsibility and Consequence!**

**Risk Discernment.**

When we prevent, it is important to have "Association Capacity" because through Association Capacity, we can discern risks and, in doing so, take preventive measures to mitigate their effects: lessen the negative consequences, minimize them and/or eliminate them.

**ESSENCE OF A CULTURE OF PREVENTION:**

- **Scope of Vision.**
- **Development of Association Capacity.**
- **Risk Discernment.**
- **Taking appropriate Mitigation Measures.**
- **Resilience or Reaction Capacity to Potential Adverse Events**
- **Adaptation.**

Getting used to **taking Extreme Preventive Measures through the Association Capacity, Risk Discernment, and possible Mitigation Measures** gives us the **Ability to Visualize and React, automatically understanding how to plan our Adaptation to new realities.**

**There is NO Prevention if we DON'T take the time to associate the probable risks we face.**

**Not measuring the consequences of what we are about to do is like not having the Ability to Associate.** Therefore,

**"PAYING ATTENTION IS OUR GREATEST DEFENSE."**

**PURPOSE OF THE ANALYSIS IN PROGRESS:**

- **Exercise of the Culture of Prevention.**
- **Vision Scope.**
- **Association Capacity.**

- Risk Discernment
- Mitigation.
- Resilience and Visualization and Reaction Capacity.
- Adaptation to new realities.

**THEY DESCRIBE THE COMPONENTS OF THE ESSENCE OF SUSTAINABILITY:** Be in **continuous evolution, in continuous development, sustaining itself over time** and, for this to happen, there must be **Self-sustainability** of all its components.

➤ **What does self-sustainability mean?**

That we can sustain ourselves over time, by carefully taking all the preventive measures necessary to achieve the proposed objective.

➤ **Discovering the "Essence of Sustainable Development"**

We have understood that **Sustainable Development is synonymous with continuous Evolution and Improvement**, reason why it is imperative to **establish the Concept of Educative Emergency**, regarding to the importance of reevaluating the multiple dimensions of its daily application, in our private and social lives, of the **Consciousness of Transgression and the Consciousness of Repair: Concepts that merit the Awareness of Authorities and the Sensitization of the Population.**

When making personal decisions, I reiterate, pertaining only to our private lives, we often **DO NOT** visualize their **Holistic Projection** and, therefore, under the imponderable effects of circumstantial impulsiveness, we **DO NOT** consider **Conscious and Unconscious Transgressions against our own principles, and we accede to them** without considering how their effects contradict our internal priorities, whether these be of an ethical or moral nature, actions that are summarized as **Incoherent Conduct.**

**This circumstance becomes more acute when decisions are made by an Authority exercising its powers, and the consequences affect public order.**

When we analyze **Sustainable Development** as a synonym for continuous **Evolution and Improvement**, it becomes essential to establish **the concept of Educational Emergency**, with regard to the need to **raise Awareness to the Authorities and the Population, so that they take "Responsibility and Consequences Consciousness" of their decisions**, since in both cases, **their consequences will affect social stability, disrupt "Healthy Peaceful Convivence", and, consequently, the Environment**, whether urban and/or rural.

Thus, we enter into the imperative need to consolidate, at all educational levels, public and private, the supreme relevance "sine qua non" of the basic concept of the **"Consciousness of Transgression"**, which many times, humanly, we lack when making decisions and, whose effects today, are easily recognizable, to a greater or lesser extent, at all levels of our global society, affecting consequently, the balance of our **Global Environment and, therefore, the survival of Biodiversity, in its complex and broad spectrum, including the subsistence of humanity**, which allows us to arrive at the need to explore a new consciousness: **THE "LEGACY CONSCIOUSNESS"**.

Thus, in order to strengthen the **LEGACY CONSCIOUSNESS** that is our responsibility as a present, **Responsible and Consistent Generation, oriented toward the prospective realization of providing PEACE and the "SECURITY, HEALTH, AND INTEGRAL FOOD SOVEREIGNTY" ... of**

present and future generations, it is our unavoidable Ethical and Moral Duty to analyze the effects of:

**> THE TRANSCENDENCE OF CAUSES OF AXIOLOGICAL ORIGIN AND THEIR RELATIONSHIP WITH THE ENVIRONMENT**

It is impossible to promote the Right to the Protection of Life without the Protection of the Environment, and neither one nor the other can be conceived without a broad Consciousness of Transgression, since, by virtue of the Consciousness of Coherence, it is the responsibility of today's Educators to promote the re-hierarchization of priorities through the consolidation of the Consciousness of Reparation, in order to strengthen the future that we long for our present and future generations.

**Do we yearn for a Better World...? NEED FOR A DECLARATION OF AN EDUCATIONAL EMERGENCY...**

The Responsibility of States to Protect their populations demands from current leadership the Social, Ethical and Moral Responsibility of their leaders, at all social levels, in order to protect their populations. Therefore, the urgent need to establish and disseminate the concept of an educational emergency cannot be postponed, with regard to basic pillars such as:

- Transgression and Reparation Consciousness.
- Responsibility and Consequence Consciousness.
- Coherence Consciousness and
- Legacy Consciousness,

through education, at all social levels and by all means, to generate:

**HEALTHY PEACEFUL CONVIVENCE**