

### Report to the Seventh Meeting of the Committee of Experts on Public Administration of the United Nations Economic and Social Council

# CAPACITY BUILDING: Lessons from Countries in Transition

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#### ABOUT THE PRESENTATION

The findings of this report are based on a number of international surveys by the UN, the World Bank, OECD, and the EU, as well as publications by individual scholars.

They also reflect author's own experience as a policymaker and international consultant.

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#### **CAPACITY BEFORE TRANSITION**

### The communist countries, by and large, maintained relatively well developed public administrations:

- State administration employed a well educated and disciplined workforce
- Remuneration was competitive
- Public administration enjoyed high social status and attracted more than a fair share of national talent
- Capacity of state institutions was strong in such areas as:
  - o human development
  - o **leadership**
  - o ethics regulation
  - o infrastructure management
  - o planning
  - o control of corruption
  - o R&D management



### TRANSITION – THE FIRST PHASE: Capacity Gap

### With the onset of transition a dramatic capacity mismatch emerged:

- A skill mix before transition reflected the dominant role of the state in the command economy
- Many skills became irrelevant in the market system
- Skill shortages emerged in:
  - o macroeconomic policy
  - o **budgeting**
  - o tax collection
  - o customs management
  - o business regulation
  - o social policy
  - o public relations



#### **OUTCOMES OF THE FIRST PHASE**

basic capacity in: macroeconomic policy

> •economic regulation

budget management capa

enforcement of the rule of law

- economic policy development
- policy evaluation, implementation and monitoring
- project management and change management
- inter-agency coordination and information exchange
- decentralized budget management
- business process engineering
- international trade and financial markets
- modern ethical framework
- performance management and strategic planning
- public procurement
- public services delivery

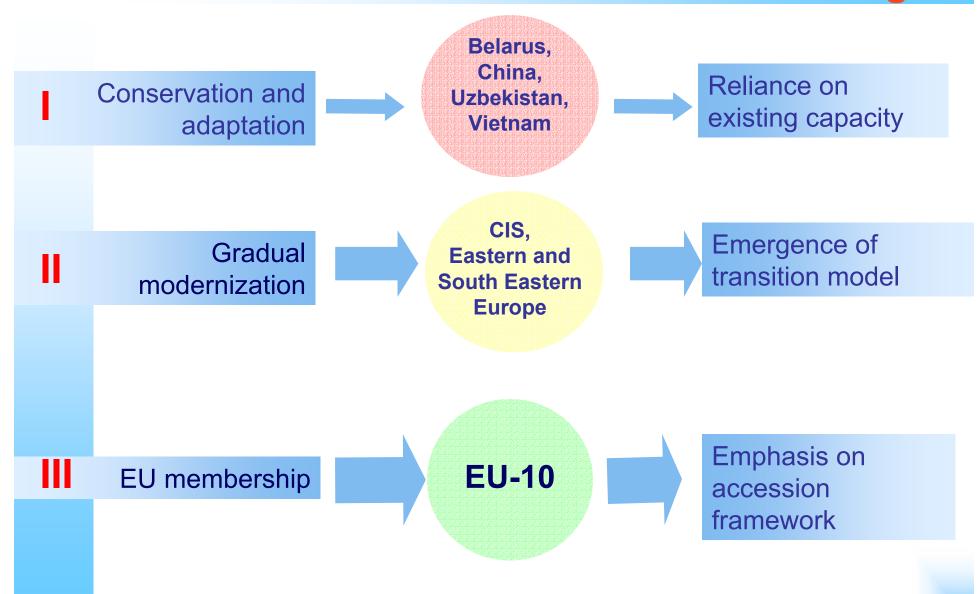


### THE FIRST PHASE: Special Cases

- Some of the Central and Eastern European countries (e.g. Estonia, Latvia and Lithuania) opted for comprehensive change during the first phase
- The reforms were focused on:
  - human resource management (selection, hiring, pomoting and firing civil servants)
  - o public management (new institutional design)
  - o public policies (policy making through a competitive political system)
- These reforms were sometimes incoherent and could not produce immediate results
- They often sent conflicting signals to career civil servants



### THE SECOND PHASE: Three Strategies





#### **OUTCOMES OF THE SECOND PHASE: Group I**

- Ethical control
  - Control of corruption
  - Personnel management
  - Project management
    - Strategic planning

Conservation/ adaptation Capacity in Group I

Capacity gap

- Performance management in market environment
- Human resource management
- Rule of law
- Transparency/ accountability
- Depoliticization
- Financial decentralization
- Policy analysis
- Public services' delivery
- E-government





#### **OUTCOMES OF THE SECOND PHASE: Group II**

- Basic regulatory framework
  - Fiscal and monetary policy
  - Social services management
  - Public relations

Capacity gains
Capacity in Group II

Capacity gap

- Enforcement of the rule of law
- Transparency/ accountability
- Control of corruption
- Performance management
- Ethical and meritocratic framework
- Human resource management
- Depoliticization
- Financial decentralization
- Policy analysis
- Public services' delivery
- Strategic planning
- Coordination
- Leadership
- E-government



#### **EMERGENCE OF TRANSITION MODEL**

- Ethical control
- Control of corruption
- Project management
  - Central planning
  - Communist party dominance
  - Nomenklatura

COMMUNIST **OECD** MODEL **FRAMEWORK** 

- Enforcement of the rule of law
- Transparency/accountability
- Performance management
- Human resource management
- Budget decentralization
- Horizontal coordination
- Customer oriented services
- E-government

RANSITION MODEL

- High educational level
- Basic regulatory framework
- Macro- and fiscal policy framework

- Administrative routines
- Lack of transparencyPoor quality of servicesPoliticization
- Centralization of decision making and budgeting

- Low competitiveness in a labor market
- Deinstitutionalization
- High corruption
- Weak coordination
- Inadequate ethical regulation



#### **OUTCOMES OF THE SECOND PHASE: Group III**

 Basic regulatory framework Fiscal and monetary policy Social services management Public relations Enforcement of the rule of law •Transparency/ accountability Control of corruption •EU accession framework: technical regulation environment agriculture •customs regime •etc

Capacity in Group III

Capacity gap

- Performance management
- Ethical and meritocratic framework
- •Human resource management
- Depoliticization
- •Financial decentralization
- Policy analysis
- Public services' delivery
- Strategic planning
- Coordination
- Leadership
- E-government





#### **SUMMARY OF THE OUTFCOMES**

- Progress in capacity building was uneven and limited.
- Group I avoided severe capacity decline by preserving elements of the old system. But it seems to represent only temporary solution.
- Group II suffered most from capacity destruction, which was not fully offset by capacity creation.
- For the **Group III (EU 10)** the balance between capacity creation and destruction seems to be more favorable but still is far from ideal.
- The outcomes in the EU 10 vary from high performance of the EU accession departments to near absence of modern ethical framework and HRM.



## POST-TRANSITION: Policy Convergence

In almost all former transition countries the long-term strategies gradually converge towards the OECD framework



#### **LESSONS FROM TRANSITION**

- 1. Capacity building was seldom a top priority
- 2. When capacity building was prioritized, outcomes were often spectacular:
  - During the early phase of transition with the focus on basic market institutions and skills
  - During the EU accession process with an emphasis on a narrow range of skills and institutions of direct relevance to the acquis framework.



#### **LESSONS FROM TRANSITION**

- 3. Challenges to capacity building include:
  - Low competitiveness of the civil service in the labor market
  - Path dependency and cultural barriers
  - Politicization
  - Limited and inflexible local training capacity
  - Premature emphasis on performance management during early transition



#### **LESSONS FROM TRANSITION**

#### 4. Capacity building was facilitated by:

- Strong leadership
- International assistance
- Training abroad
- Outsourcing to NGO's, universities and consultancy firms



# THANK YOU FOR YOUR ATTENTION