

16th Session of the Committee of Experts on Public Administration (CEPA)

24 to 28 April 2017

Written Statement by Ecoforum of NGOs of Uzbekistan

Agenda item 3: Ensuring effective implementation of the Sustainable Development Goals through leadership, action and means, (3 (e): Strategies for integrated action to achieve poverty eradication: implications for public institutions.

We thank the UN for the opportunity to request an oral presentation for the 2017 ECOSOC High Level Segment for NGOs.

We would like to bring your attention to the disproportionately high rate of poverty and hunger in mountains and the need to urgently address these issues to achieve sustainable development.

Many mountain peoples are forced to migrate, yet mountain ecosystems give a vast contribution to sustainable development. They are a major source of water, energy and have a significant role in biodiversity conservation.

In adherence with the 2030 Agenda's aim to leave no one behind, we cannot neglect the fact that one in every three persons living in mountain regions is food insecure. At the same time, let us not forget that nearly 80 percent of the world's poorest and food insecure live in rural areas of developing countries, with limited access to health, education and economic systems and particularly at risk because of the negative impact of extreme natural phenomena.

We invite States, relevant stakeholders and the international community to put in place greater efforts towards the enhancement of the well-being of mountain populations, by promoting infrastructure, extension, education and transport services, access to credit, information and technology.

We invite States, relevant stakeholders and the international community in developed "Strategies to achieve poverty eradication" or relevant documents to put in place greater efforts towards the enhancement of the well-being of mountain populations, by promoting infrastructure, extension, education and transport services, access to credit, information and technology.