

PRECONDITIONS AND PROCESS
DESIGN FOR SUCCESSFULLY
TRANSFORMING INSTITUTIONS
FOR IMPLEMENTATION OF THE
SUSTAINABLE DEVELOPMENT
GOALS

National Governments Leadership Role

- Is a national government ready to implement the SDGs?
- If so, is the President and/or the Primeminister ready to deploy continuous leadership?
- Political leadership is key and a precondition for success

Setting a national Agenda for implementing the SDGs

- ❑ Governments are in the „driver seat“ to set up the Agenda, the Pace and the Path
- ❑ Get Parliaments involved
- ❑ Entrust Public Administrations with task and clear instructions, a timeframe and give them the means
- ❑ Create a Multistakeholder Alliance of partners
- ❑ Empower citizens to participate and contribute

What National Focal Point?

- Set up a cooperation unit at Cabinet Ministry to develop a national plan as well as to organize vertical and horizontal cohesion in government actions for the SDGs
- Put a good monitoring system in place to report on progress
- Take stock of what new laws have to be elaborated or what existing laws and procedures have to be adapted
- set priorities and organize realistic frameworks

Regional and Local focal points as partners

- Allocate tasks and corresponding means at respective government levels
- Put in place an incentive system that is promoting competition for durable solutions through inclusion
- Communicate by showing results (not only intentions!)
- Convince by walking the talk

Keep Parliaments engaged

- Promote a network of champions for SDGs
- Get the constituencies involved
- Campaign with and through social medias
- Create a control cockpit with public outreach
- Make positiv involvement of parliamentarians a criteria for better reelection perspectives

Prepare and transform Institutions for implementing the SDGs

- ❑ Ensure clear projections and written tasks
- ❑ Bring in the planning units early enough and organize additional capacities and capabilities needed
- ❑ Entrust leaders and staff having ambitions and being eager to realize success
- ❑ Review work processes and procedural laws/rules to open leadway for change and new ways of service delivery
- ❑ Make utmost use of ICTs

Reverse the Pyramid of Learning

- ❑ By choosing young and engaged people to bring the messages and learnings to the elder generation
- ❑ Invest in leaders for tomorrow, tolerate unwanted mistakes
- ❑ Put the SDGs in the Education Curriculas at mid and upper school levels
- ❑ Teach the teachers to act as role models

Empower through Trust and Good Citizenship

- ❑ Create the proximity of concerns for living up to the SDGs
- ❑ Use a bottom-up and top-down approach
- ❑ Include people in multistakeholder dialogues and in sharing success
- ❑ Make citizens proud of their role and involvement

People are important, Institutions last

- Ensure continuity and conviction of champions and changemakers
- Go for institutional partnerships that last longer than those between individuals
- Avoid vested interests and hidden agenda
- Request transparency and be accountable